



# Welcome to the Meeting

## **Zoom Information and Meeting Etiquette:**

- Voting members requesting emergency or just cause virtual attendance be added to the agenda should make the request during public comments per committee policy.
- All online attendees are muted when joining the meeting.
- Please unmute when you wish to speak, and mute again when you have finished.
- Take turns speaking and be patient! You can also use chat to ask questions, or raise your hand (click “participants” to access this feature).
- In-room participants should also take turns speaking so everyone can hear. Please keep cross-talk to a minimum.
- If discussion moderation becomes necessary, the chair will mute all virtual participants and call on speakers in turn, using the raise hand feature.
- The meeting will be recorded, beginning with the call to order.
- In-person attendees should sign in for Flex via the provided paper form. Virtual attendees will be added manually to this list.

# Outcomes & Assessment Committee Meeting

March 7, 2025

In-person: Visalia: ESS 101, Tulare: Building B B223,  
Hanford: E63

Zoom: [https://cos-  
edu.zoom.us/j/83240483928?pwd=Wq2DOYS0woHW  
ubdaj7V19wieoClpxv.1](https://cos-edu.zoom.us/j/83240483928?pwd=Wq2DOYS0woHWubdaj7V19wieoClpxv.1)

# Action Items

- Remote Attendance Request
- Minutes from October 4, 2024
- Minutes from December 6, 2024
- Minutes from February 7, 2025
- ILO/GELO Assessment Cycle

## College of the Sequoias

### General Education and Institutional Learning Outcomes Assessment Cycle

The Outcomes and Assessment Committee has reviewed and approved the following cycle for assessment of the District's identified General Education Learning Outcomes (GELO) and Institutional Learning Outcomes (ILO). All outcomes are assessed annually via the District's Graduation Exit Survey. In addition to the annual survey assessment and in collaboration with the GE Committee in the case of GELOs, outcomes will undergo direct assessment on a five-year cycle as follows:

#### 2025-2026:

##### *ILO & GELO Area 1A: English Composition*

Students will be able to express ideas clearly in writing and intentionally engage with and analyze the audiences, genres, and purposes of written expression across multiple expressive modes and styles.

##### *ILO: Specialized Knowledge (Preparation for Transfer and Career)*

Students will demonstrate preparation for transfer and/or careers through proficiency in the use of technology, specialized techniques, and methodologies appropriate to their discipline.

#### 2026-2027:

##### *ILO & GELO Area 1B: Oral Communication & Critical Thinking*

Students will demonstrate the ability to explore problems through research, interpretation, and critical thinking by applying qualitative and quantitative reasoning skills and be able to express the results to others in prepared and purposeful communication methods.

##### *ILO & GELO Area 2: Mathematical Concepts & Quantitative Reasoning*

Students will demonstrate the ability to analyze data and solve problems using logic, numeric methods and quantitative reasoning skills.

#### 2027-2028:

##### *ILO & GELO Area 4: Social/ Behavioral Sciences*

Students will engage with diverse perspectives and use methods of inquiry in the social sciences to explore social issues and events and formulate an informed opinion or conclusion.

##### *ILO & GELO Area 6: Ethnic Studies*

Students will be able to articulate culturally centered worldviews, intellectual traditions, and lived experiences of people of color in the United States with a critical analysis of core Ethnic Studies concepts such as racialization, systemic oppression, equity, and intersectionality in one or more of its disciplines focusing on Asian Americans, American Indians, Black Americans, and/or Chicana/os.

# Currency Reports

Program	PLOs	Assessment Methods	PLOs w/ Results	% of PLOs w/ Results	% of Results w/ Goal Met
PLO (AG-AGMT) - Agricultural Business Management - AS	4	4	3	75.0%	100.0%
PLO (AG-AGMT) - Agricultural Business Management - CofA	2	2	2	100.0%	100.0%
PLO (AG-AGMT) - Agriculture Business - AS-T	2	2	2	100.0%	100.0%
PLO (AG-AGTC) - Ag Irrigation Technician Skill Cert	4	0	0	0.0%	0.0%
PLO (AG-AGTC) - Agricultural Technology - AS	2	1	1	50.0%	0.0%
PLO (AG-AGTC) - Agricultural Technology - CofA	3	3	2	66.7%	100.0%
PLO (AG-AGTC) - Agriculture Power Equipment Technician - Skill Cert	3	0	0	0.0%	0.0%
PLO (AG-AGTC) - Irrigation Management - Skill Cert	0	0	0	0.0%	0.0%
PLO (AG-ASCI) - Animal Science - AS	4	4	4	100.0%	100.0%
PLO (AG-ASCI) - Animal Science - AS-T	2	2	2	100.0%	100.0%
PLO (AG-ASCI) - Animal Science - CofA	4	4	4	100.0%	75.0%
PLO (AG-ASCI) - Equine Science - CofA	3	3	3	100.0%	100.0%
PLO (AG-ASCI) - Veterinary Assisting CofA	0	0	0	0.0%	0.0%
PLO (AG-DSCI) - Dairy Science - Skill Cert	2	3	2	100.0%	100.0%
PLO (AG-OH) - Floral Technology - Skill Cert	3	0	0	0.0%	0.0%
PLO (AG-OH) - Landscape Design - CofA	3	3	1	33.3%	100.0%
PLO (AG-OH) - Landscape Management - AS	3	3	3	100.0%	66.7%
PLO (AG-OH) - Landscape Management - CofA	3	3	3	100.0%	66.7%
PLO (AG-OH) - Ornamental Horticulture - AS	4	4	2	50.0%	100.0%
<b>Total</b>	<b>446</b>	<b>404</b>	<b>213</b>	<b>47.8%</b>	<b>90.6%</b>

Program / Discipline	Courses	SLOs	Assessment Methods	SLOs w/ Results	% of SLOs w/ Results	% of Results w/ Goal Met
SLO (AG) - Agriculture AG	7	14	17	8	57.1%	87.5%
SLO (AG) - Agriculture Management AGMT	9	28	28	25	89.3%	100.0%
SLO (AG) - Agriculture Technology AGTC	15	29	20	3	10.3%	75.0%
SLO (AG) - Animal Science ASCI	18	58	79	41	70.7%	78.0%
SLO (AG) - Dairy Science DSCI	2	6	6	0	0.0%	0.0%
SLO (AG) - Ornamental Horticulture OH	16	55	59	19	34.5%	63.2%
SLO (AG) - Plant Science PLSI	9	12	11	4	33.3%	100.0%
SLO (AG) - Veterinary Technician VT	2	7	7	0	0.0%	0.0%
SLO (ARTF) - Art ART	34	107	126	106	99.1%	91.7%
SLO (ARTF) - Cinema Arts CINA	2	6	7	0	0.0%	0.0%
SLO (ARTF) - Drama DRAM	17	57	60	0	0.0%	0.0%
SLO (ARTF) - Music MUS	32	104	113	37	35.6%	94.7%
SLO (BUS) - Accounting ACCT	4	18	18	18	100.0%	100.0%
SLO (BUS) - Business BUS	20	63	60	36	57.1%	94.4%
SLO (BUS) - Computer COMP	11	29	30	27	93.1%	100.0%
SLO (BUS) - Paralegal PARA	7	16	16	15	93.8%	93.3%
SLO (CFS) - Child Development CHLD	16	48	43	37	77.1%	85.7%
SLO (CFS) - Culinary CULN	6	18	23	18	100.0%	82.6%
SLO (CFS) - Education EDUC	2	8	8	6	75.0%	100.0%
<b>Total</b>	<b>875</b>	<b>2540</b>	<b>2783</b>	<b>1393</b>	<b>54.8%</b>	<b>89.1%</b>

# 2025 ILO/GELO Survey Items

- Updates needed to survey items for:
  - Critical Thinking
  - Math/Quantitative Reasoning
  - Lifelong Learning
  - Information Literacy
  - Ethnic Studies

## COS Institutional and General Education Learning Outcomes

Using the following statements, please indicate whether your ability to complete the indicated task or activity improved during your time at COS.

1. Strongly agree, agree, disagree, strongly disagree

### 1. ILO & GELO Area A1: Written Communication-1A: English Composition

Students will be able to express ideas clearly in writing and intentionally engage with and analyze the audiences, genres, and purposes of written expression across multiple expressive modes and styles.

#### My education at COS helped me develop my ability to:

1. Express ideas clearly in writing
2. Identify and write in different styles
3. Identify and write for different purposes

### 2. ILO & GELO Area A2: Oral Communication/Analytical Thinking-1B: Oral Communication & Critical Thinking

Students will demonstrate the ability to solve explore problems using analysis of data through research, interpretation, and critical thinking by applying qualitative and quantitative reasoning skills and be able to express the results to others in a variety of prepared and purposeful communication methods.

#### My education at COS helped me develop my ability to:

- Use critical thinking to solve explore a problem
- Gather sufficient data evidence to make an informed decision
- Analyze and interpret different types of data (moved below)
- Communicate with reason and purpose

### 3. ILO & GELO Area 2: Mathematical Concepts & Quantitative Reasoning

Students will demonstrate the ability to analyze data and solve problems using logic, numeric methods and quantitative reasoning skills

- Analyze and interpret different types of data (moved from above)
- Solve problems using logical reasoning
- Solve problems using numeric methods

### 3. ILO & GELO Area B: Natural Science-6. ILO & GELO Area 5: Natural Sciences

# Dialogue Day Planning

- Spring DD April 4
  - Session on Canvas integration and dashboards
  - 12:30 – 2:30, SEQ 1
  - Request faculty presenters
  - Committee will meet during the session

[RSVP:](https://forms.office.com/r/LKMaGbUYx3)

<https://forms.office.com/r/LKMaGbUYx3>

**COS Outcomes and Assessment  
Committee Presents**



**November 1, 2024**

**Dialogue Days**



**April 4, 2025**

All faculty are invited to participate in Dialogue Days! See your Division Chair for details related to time and place. Faculty who teach on these days may re-direct their classes to outside learning activities in order to participate. See your chair or contact the Outcomes Assessment Coordinator for additional info.

# Direct Assessments

- Previous direct assessments included:
  - Student submitted work with normed rubric scoring
  - Student focus groups
  - Faculty assignment develop workshops and feedback
- GELO/ILOs for direct assessment next year are English Composition and Specialied Knowledge

# Written Communication

- English Composition ILO/GELO:
  - Students will be able to express ideas clearly in writing and intentionally engage with and analyze the audiences, genres, and purposes of written expression across multiple expressive modes and styles.
- Aligned Courses: ENGL 001
- Possible assessment methods: ILO Link in Canvas/ Nuventive Reports



# Specialized Knowledge

- Specialized Knowledge ILO:
  - Students will demonstrate preparation for transfer and/or careers through proficiency in the use of technology, specialized techniques, and methodologies appropriate to their discipline.
- Aligned Courses: Can pull report if needed - unlikely to list all appropriate courses.
- Possible assessment methods: ILO Link in Canvas/ Pull Report

# Nuventive Improve Training

- Division Feedback on training format/times:
- Recommendations for Zoom Open Hours – dates/times?
- Possible updates to Canvas – any feedback/suggestions?